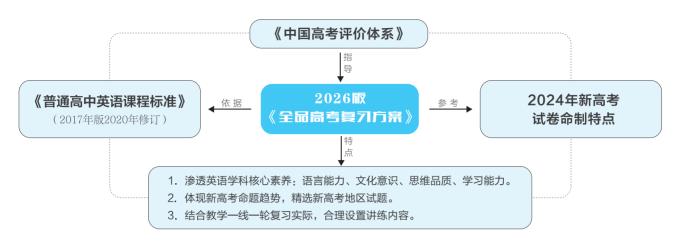






# 全品高考复习方案的



### ▼ 图书结构与特点



01) 高	中英语 必修第一册		续写语料积累	
Unit 1	A new start	001	—————————————————————————————————————	
Unit 2	Exploring English	010	一、情感细节描写	
Unit 3	Family matters	018		
Unit 4	Friends forever	026	1. 高兴与兴奋	009
Unit 5	Into the wild	034	2. 焦虑、担忧与紧张	017
Unit 6	At one with nature	042	3. 恐惧与惊恐	025
02 高	中英语 必修第二册		4. 感激与感动	033
Unit 1	Food for thought	049	5. 吃惊	041
Unit 2	Let's celebrate!	057		0.49
Unit 3	On the move	064	6. 生气与愤怒	048
Unit 4	Stage and screen	072	7. 尴尬与羞愧	056
Unit 5	On the road	080	8. 后悔、内疚与自责	063
Unit 6	Earth first	085		071
<b>03</b> 高	中英语 必修第三册		9. 悲伤与沮丧	071
			10. 宽慰与温暖	079
Unit 1	Knowing me, knowing you	093	11. 满意	084
Unit 2	Making a difference	100	12. 句式 (一)	092
Unit 3	The world of science	107	12. 中北 (一)	032
Unit 4 Unit 5	Amazing art What an adventure!	114 119	13. 句式 (二)	099
Unit 6	Disaster and hope	126	二、动作描写	
Onit	Disaster and hope	120	14. 头部动作	106
(04) 高	中英语 选择性必修第一册		14. 太郎幼儿	100
Unit 1	Laugh out loud!	132	15. 面部动作	113
Unit 2	Onwards and upwards	137	16. 眼部动作(—)	118
Unit 3	Faster, higher, stronger	143	17. 眼部动作(二)	125
Unit 4	Meeting the muse	149	17. HX HP 40.1 F ( — )	
Unit 5	Revealing nature	154	18. 嘴部动作	131
Unit 6	Nurturing nature	160	19. 哭泣 (一)	142
05) 高	中英语 选择性必修第二册		20. 哭泣(二)	148
Unit 1	Growing up	165	21. 笑	153
Unit 2	Improving yourself	171	22. 手部动作+胳臂动作	159
Unit 3	Times change!	176	00 PB *FF = 1 /r /	104
Unit 4	Breaking boundaries	181	23. 腿部动作 (一)	164
Unit 5	A delicate world	187	24. 腿部动作(二)	170
Unit 6	Survival	192	25. 脚的动作	175
<b>106 A</b>	中英语 选择性必修第三册		26. 其他动作	181
	. ~~ ~ T L~ 12/12 — III		20. <del>以</del> 此 <i>如</i> 用F	
Unit 1	Face values	198	27. 4 大高分句式	186
Unit 2	A life's work	201		

_				
	War and peace	205		
Unit 4	A glimpse of the future	209	续写语料积累	
Unit 5	Learning from nature	214	-7. Suringa	
Unit 6	Nature in words	218		
07 高	中英语 选择性必修第四册		三、环境描写	
			28. 环境描写(一) 19	1
Unit 1	Looking forwards	222		
Unit 2	Lessons in life	227	29. 环境描写(二) 19	7
Unit 3	The world meets China	231	30. 环境描写(三) 20:	-
Unit 4	Everyday economics	234	30. 外境抽与 (二)	,
Unit 5	Into the unknown	238	四、外貌描写	
Unit 6	Space and beyond	241		
			31. 外貌细节描写(一) 21:	3
语			32. 外貌细节描写(二) 21	7
专题一 \$	复杂多变的动词		33. 外貌细节描写(三) 22	7
第1讲		244	T 大阪工化力	
第2讲		249	五、主题升华句	
第3讲		252	34. 助人为乐 23	)
	易"变形"的名词、数词、形容词和副词			
	· 名词和数词	259	35. 亲情与友情 23.	3
第5讲		262	36. 克服困难 24	3
第6讲		265	- · · · · · · · · · · · · · · · · · · ·	
	不可小觑的小词——冠词、介词、代词			
第7讲		267		
第8讲		270		
第9讲		273		
	灵活多样的句法——从句与特殊句式			
第 10 词		276		
第 11 词		279		
第 12 i		282		
第 13 记		285		
-1		-		

作业手册[单独成册 P321~P446]默写本[单独成册 P001~P086]参考答案(听课手册)[单独成册 P290~P320]参考答案(作业手册)[单独成册 P448~P486]

#### ,应用文+读后续写技能讲练 另附分册 -PART 01 应用文写作 039 第二章 谋篇布局 第一章 应用文写作总攻略 001 第三章 三大升级策略 051 第二章 高分写作微技能 003 059 第四章 常考主题分类训练 第三章 应用文分类讲练 010 PART 02 读后续写 069 参考答案 035 第一章 读后续写高分总攻略



A		attempt	120	conclude	133	embarrassment	095
	220	attract	059	consequence	166	emphasise	177
abandon	238	aware	013	consist	193	employ	214
aboard	080			consultant	235	end up	052
absence	075	back down	203	content	065	engage	081
absorbed	073	balance	065	contrast	150	enthusiasm	134
access	172	ban	219	contribute	087	equipment	065
acknowledge	199	barely	206	convenient	051	escape	074
adapt	052	base	012	convincing	178	exist	060
addict	050	become/get/be accusto		crowd	120	expectation	144
adjust	094	to (doing) sth	242	cure	109	expense	235
admit	059	belong	050	curious	001	explode	188
advance	027	benefit	043	cut down	037	expose	193
aim	020	be opposed to	215			expression	199
alternative	222	blame	155	decline	155		
amazing	035	bother	198	decrease	187	failure	120
ambitious	202	break down	067	delighted	138	fall behind	134
amusement	132	break into a smile	102	deliver	027	fascination	202
annoyed	094	breath	094	demand	210	favour	161
anticipate	228	bring out	150	deserve	133	figure	004
anxious	028	burst	144	design	042	flash	109
apologise	021	bury	238	desire	108	focus	019
appealing	073			desperate	210	fold	114
apply	003	U		determine	035	forgive	095
appreciative	138	capacity	210	devote	086	fortune	029
approach	019	carry on	145	disappointed	074		
approval	165	cast	182	distance	028	U	
argue	002	charge	121	distinguish	122	get across	075
arise	222	claim	127	disturb	160	give way	145
arrangement	073	come across	013	division	183	go all out (to do sth/for s	th)
assistance	101	commitment	165				005
association	143	compete	177	•		go through	211
astonish	121	complain	058	eagerness	002	go to the trouble to do s	th 044
at a glance	166	compose	150	ease	215	grateful	072
at risk	210	concentrate	037	effect	036	guarantee	137
attach	109	concerned	087	effort	059	guidance	234

		M		reach out to	115	significant	108
harm	043	major	101	react	193	sink	093
have a frog in one's throat		make it	081	recognise	012	spot	133
hesitate	101	measure	035	recommend	050	stand for	122
hold down	207	mixture	223	recover	036	stick it out	139
				reduce	086	strengthen	231
honour	057	mood	132	refer	004	strike	029
-		motivate	171	reflect	011	submit	241
impression	001	U		regard	058	suffer	049
in addition	110	objective	206	relevant	207	sum	206
in case	052	observe	020	relief	100	surround	122
influential	183	occupy	171	rely	172	survive	036
inform	137	occur	127	remind	011	suspect	154
injure	108	of all time	155	remove	086	sympathy	177
in memory of	060	owe	188	representative	206		
insight	101			request	058	take for granted	215
insist	219			rescue	127	take in	102
inspire	066	panic	002	resign	215	takeinto account( = take	
intend	012	participate	057	resist	051	account of sth)	088
in the face of	223	pay off	145	respect	020	tear	095
in turn	067	permit	121	response	066	tend	028
involve	066	persuade	067	responsibility	074	terrifying	193
		pick up	052	rewarding	182	throw oneself into	239
The second secon	000	possession	228	rise to one's feet( = rise/		trap	188
jump in with both feet	022	prefer	027	stand up)	102	turn up	030
		preserve	202	ruin	238	typical	049
keep/bearin mind	029	pretend	198	G		<i>"</i>	
keep a close eye on	231	prevent	042			U	
		prior	231	satisfying	051	unfamiliar	011
		promote	172	scare	086	upset	138
lack	115	pull one's weight	096	scream	241	urge	087
lead to	151	put on	075	seize	145	V	
leave sb/sth behind	022	puzzled	219	set off	081	varied	166
let down	095			settle	021	view	003
likely	011	qualification	161	shelter	127		
limited	043	quit	080	shock	036	W	
link	155			shoot	107	wind up	013
load	114	W		sight	004	work out	030
look forward to	005	range	021	signal	093	worthy	139



以修第一	· <del>     </del>			Unit 4	1. "It seems/seemed (that)"结构	115
Unit 1	1. be doing when 正名	生做这时(突然)	006		2. as if 引导的从句	115
	2. "with+宾语+宾语补		006	Unit 5	1. the first + n. + to do 不定式	122
	3. so + $adj$ . $/adv$ . + that		006		2. 介词短语位于句首引起全部倒装	123
Unit 2	1. 否定词 + be 动词/情a		014	Unit 6	1. the moment —······ 就······	128
Offit 2			014		2. It + be + 时间段 + before 引导的从句.	128
Llait O	2. get + 宾语 + 宾补	=		选择性必	修第一册	
Unit 3	1. wish 从句中的虚拟语		022	Unit 1	keep + 宾语 + 宾语补足语	135
	2. 过去分词(短语)作状		023	Unit 2	only+状语从句+助动词/系动词/情态动词+主	
Unit 4	1. whatever/no matter w		030		语 + 其他	139
	2. 现在分词(短语)作状		031	Unit 3	too+adj./adv.+(for sb) to do sth(对某人来说)	
Unit 5	1. the + 比较级, the + 比		038		太以至于不能	146
	2. It is/was+被强调部分	分 + that/who + 句子剩余		Unit 5	1. sb be said to do/have done sth	156
	部分.		038		2. the way + (that/in which) + 定语从句	156
Unit 6	1. 主语 + see/witness +	宾语"目睹/见证"	044	Unit 6	not but	161
	2. 过去分词/现在分词(	短语)作定语	044	选择性必	修第二册	
	3. while 引导的让步状语	5从句	045	Unit 1	1. more than	167
	4. nothing better than "	否定词+形容词/副词		Office		
	比较级( + than) "表示	最高级	045	Unit 2	<ol> <li>It + be + adj. + that 从句.</li> <li>if 的省略结构</li> </ol>	167 173
心修第二	<del>110</del>			Unit 3	状语从句的省略	173
Unit 1	must have done sth		053	Unit 4	"It is/has been + 时间段 + since"表示"自从······	170
Unit 2	1. That is why那就是总	为什么	060	Omt 4	以来已经多久了"。	183
	2. 部分否定		061	Unit 5	主语 + think/feel/make + it + adj. + (for sb) to do	100
Unit 3	1. given that(连词)引导	状语从句	068	Onit 3	sth/that 从句.	189
	2. adj. + enough + to do.		068	Unit 6	There is no doubt that毫无疑问·····	194
Unit 4	find oneself + 宾补 发现		076		修第三册	104
Unit 5	when it comes to		082	111111111111111111111111111111111111111		
	1. "感官动词+宾语+穿	¬ →\ " 4± +/-1		Unit 1	ving(短语)作主语	199
Unit 6			088	Unit 2	if 条件句的虚拟语气	203
	2. 形容词(短语)作状语		089	Unit 3	It is no wonder that	207
ıllı <i>lıb kk —</i>	3. 倍数表达法		089	Unit 4	as, though 引导让步状语从句的倒装句式	211
<u> </u>	<del>1111</del>			Unit 5	be amazed to find/see/learn, etc.	216
Unit 1	1. so that 引导从句		096	Unit 6	by the time 引导的时间状语从句	220
	2. every time 引导时间状	<b>犬语</b> 从句	096	选择性必	修第四冊	
Unit 2	1. 独立主格结构		103	Unit 1	having done 作状语	224
	2. on/upon doing —······	就	103	Unit 2	no + 比较级 + than"和一样不"	228
	3. as the saying goes $\mathbb{E}$	如俗语所说	103	Unit 4	1. advise that + 从句主语 + (should) + 动词原形	235
Unit 3	that 引导同位语从句		110		2. as is often the case 通常如此	236

# 高中英语 必修第一册

Today is the Orientation Day, my first day of



# Unit 1 A new start

主题语境:人与自我——生活与学习

### |语境词汇串记|

词句默写部分见《默写本》

senior high. I went to sch	nool early in my 1.					
(eager) to explore the n	ew campus. The moment					
I got to the school gate, Eric, a former graduate						
greeted me and voluntee	red to show me around. He					
led me to the library firs	t, 2 books were					
	nised on the shelves. Then					
we went to the gym, an	d I was deeply impressed					
by the modern sports fac	ilities there.					
At the <b>sight</b> of the	posters on the wall, Eric					
told me that there were	4(variety) clubs					
	anging from <b>photography</b>					
to drama. I couldn't h	nelp looking forward to					
5(be) a memb	er of one of these clubs.					
Then Eric showed n	ne into my classroom. The					
headteacher was already there. He gave me an						
impression of being very	intelligent and confident.					
	考点国					
	1200					
	/ '9 <i>m</i> =					
<b>単</b> 随	点睛					
_	点情					
1 curious adj.好奇	<b>点 情</b> 于的,求知欲强的;稀奇古怪					
<b>1 curious</b> <i>adj</i> . 好奇的, 不寻常的; 难以理解的	点 <b>腈</b> 于的,求知欲强的;稀奇古怪					
① curious adj. 好奇的, 不寻常的; 难以理解的 (1)be curious about sth	<b>点</b> 的,求知欲强的;稀奇古怪 的					
① curious adj. 好奇的, 不寻常的; 难以理解的 (1) be curious about sth	点 情 一的,求知欲强的;稀奇古怪 为 对某事好奇 急于做某事;极想做某事					
① curious adj. 好奇的, 不寻常的; 难以理解的 (1) be curious about sthe be curious to do sthe (2) curiosity n.	点 店 的,求知欲强的;稀奇古怪 的 对某事好奇 急于做某事;极想做某事 好奇心					
① curious adj. 好奇的, 不寻常的; 难以理解的 (1) be curious about sthe be curious to do sthe (2) curiosity n. with curiosity	点情 的,求知欲强的;稀奇古怪 对某事好奇 急于做某事;极想做某事 好奇心 好奇地					
① curious adj. 好奇的, 不寻常的; 难以理解的 (1) be curious about sthe be curious to do sthe (2) curiosity n. with curiosity out of curiosity	点质 的,求知欲强的;稀奇古怪 对某事好奇 急于做某事;极想做某事 好奇心 好奇地 出于好奇					
① curious adj. 好奇的, 不寻常的; 难以理解的 (1) be curious about sthe be curious to do sthe (2) curiosity n. with curiosity	点 店 的,求知欲强的;稀奇古怪 对某事好奇 急于做某事;极想做某事 好奇心 好奇地 出于好奇					
① curious adj. 好奇的, 不寻常的; 难以理解的 (1) be curious about sthe be curious to do sthe (2) curiosity n. with curiosity out of curiosity arouse/satisfy one's curiosity	点情 的,求知欲强的;稀奇古怪 对某事好奇 急于做某事;极想做某事 好奇心 好奇地 出于好奇 ciosity 引起/满足某人的好奇心					
① curious adj. 好奇的, 不寻常的; 难以理解的 (1) be curious about sthe be curious to do sthe (2) curiosity n. with curiosity out of curiosity arouse/satisfy one's curiosity adv.	点情 的,求知欲强的;稀奇古怪 对某事好奇 急于做某事;极想做某事 好奇心 好奇地 出于好奇 ciosity 引起/满足某人的好奇心					
① curious adj. 好奇的,不寻常的;难以理解的 (1) be curious about sthe be curious to do sthe (2) curiosity n. with curiosity out of curiosity arouse/satisfy one's curiosity arouse/satisfy one's curiosity arouse/satisfy one's curiosity adv.  【活学活用】	点情 的,求知欲强的;稀奇古怪 对某事好奇 急于做某事;极想做某事 好奇心 好奇地 出于好奇 ciosity 引起/满足某人的好奇心					
① curious adj. 好奇的,不寻常的;难以理解的 (1)be curious about sthe be curious to do sthe (2)curiosity n. with curiosity out of curiosity arouse/satisfy one's curiosity arouse/satisfy one's curiosity adv.  【活学活用】 (1)单句填空	点情 的,求知欲强的;稀奇古怪 对某事好奇 急于做某事;极想做某事 好奇心 好奇地 出于好奇 riosity 引起/满足某人的好奇心 好奇地					
① curious adj. 好奇的,不寻常的;难以理解的 (1)be curious about sthe be curious to do sthe (2)curiosity n. with curiosity out of curiosity arouse/satisfy one's curiosity arouse/satisfy one's curiosity adv.  【活学活用】 (1)单句填空	点情 的,求知欲强的;稀奇古怪 对某事好奇 急于做某事;极想做某事 好奇心 好奇地 出于好奇 ciosity 引起/满足某人的好奇心					

[2022•浙江 1 月考] It is curious that no one has

Seeing me 6 panic, he smiled warmly at
me, which reduced my pressure and calmed me
down. After my headteacher explained the school
schedule, we were asked to introduce ourselves one
by one. With butterflies in my stomach, I took a
deep <b>breath</b> and started. Although feeling 7
(frighten), I finally gave an impressive description
of my hobbies and personality.
At last my teacher gave us some hints on learning.
He suggested that we 8(refer) to as
many learning resources as possible rather than
struggle to memorise all the knowledge, which is
different from 9 we did in <b>junior</b> high.
School was over at 6 pm. I have learnt a lot
throughout the day. I figure that senior high will
be a <b>challenge</b> but I am prepared to <b>go all out</b>
10(improve) myself.

### 考点互动探究

put	togetner	a	nistory	OI	potn	tne	steam	and	electric
rev	olutions.								

(3)完成句子

①I'm glad to know that, \_\_\_\_\_(对……好奇) traditional Chinese culture, you are coming to

China to learn Chinese. (应用文写作话题之中国文化)

② Liz picked up the blue envelope and watched it (好奇地), wondering

what it contained. (读后续写之动作+心理描写)

③Jane turned towards the boys, wide-eyed,

\_\_\_\_\_(好奇地想看看) what was going on.

(读后续写之动作+心理描写)

### **2** impression n.印象;感想

(1)make/leave an impression on/upon...

给……留下印象

(2) impress v. 使钦佩;使敬仰;给……留

下深刻的好印象

听课手册

impress sb with sth	某物使某人印象深刻				
be impressed by/with	对印象深刻				
impress sth on/upon sb	使某人明白某物的重要 性/严重性等				
impress sth/itself on/up	on sth				
	使铭记;给留下深 刻印象				
What impresses sb most	is that				
	使某人印象最深刻的 是······				
(3) impressive $adj$ .	令人钦佩的;给人深刻				
	印象的				
【活学活用】					
(1)单句填空					
①[2024·全国甲卷] Ca	nts have many heightened				
senses, but their sense of	smell is quite				
(impress).					
②[《呼啸山庄》] I'm not	a sociable man but I had				
the(impres	s) that Mr Heathcliff was				
even less sociable than me	2.				
3 The experience impres	sed me that				
hard work will pay off one	e day.				
(2)完成句子					
①[2021·浙江 6 月考应用文写作] Yesterday, I					
had an opportunity to appreciate the artworks of					
talented students, which t					
(给	我留下了深刻的印象).				
(应用文写作之宣传稿)					
②This is really an educative	e and eye-opening activity,				
in which I(对······印					
象深刻) the convenience	and benefits brought by				
technology. (应用文写作	之活动感想)				
3	(使我				
印象最深刻的是) I could	l get a good look at those				
cultural relics as if I was	visiting them in reality.				
(应用文写作之活动介绍)	)				
<b>3</b> eagerness n.热均	刀,渴望				

(1)in one's eagerness to do sth 某人渴望做某事 with eagerness( = eagerly) 热切地,急切地 (2) eager adj. 渴望的;热切的 渴望得到某物 be eager for sth be eager to do sth 渴望做某事

### 【活学活用】

(1)单句填空

①[2023 · 新高考全国 [[ 卷] Though some are

•	insects and turned off by th
dirt, most are eager	(try) somethin
new.	
	each other out of the way i
<u> </u>	ger) to get to the front.
③[《小妇人》] The you	
knowledge, always see (2)完成句子	king to learn something new
Angela ran to her desk	and
(急	、切地打开信封), hoping fo
good news from her lor	ng-lost friend. (读后续写之
动作+心理描写)	
<b>4</b> panic n.惊慌,活	恐慌 $v$ .(panicked, panicked
panicking)(使)惊慌,惊	京慌失措
in panic	
get into a panic	陷入恐慌
a moment/wave of (b	olind) panic
1	一阵(莫名的)惊慌
【活学活用】	
(1)单句填空	1 / 1
①[2021·北京卷] Sh	
panic, and then reality	
<del></del>	) when I saw smoke comin
	anxious to know what to do.
(2)完成句子	
①Jane	(陷入恐慌) and her hear
beat so violently that sl	he felt nearly choked. (读后
续写之心理描写)	
②She	(感到一图
惊慌), but forced hers	elf to leave the room calmly
(读后续写之心理描写	)
<b>5</b> argue $v$ . 争论,	争辩;说理;主张,认为
<b>5 argue</b> v.争论, (1)argue (with sb) a	
,	
,	bout/over sth
(1)argue (with sb) a	bout/over sth (与某人)争论/辩论某事 据理力争/反对
(1)argue (with sb) a	bout/over sth (与某人)争论/辩论某事 据理力争/反对
(1)argue (with sb) a	bout/over sth (与某人)争论/辩论某事 据理力争/反对 doing sth 说服某人做/不做某事
(1)argue (with sb) a argue for/against argue sb into/out of c	bout/over sth (与某人)争论/辩论某事 据理力争/反对 doing sth 说服某人做/不做某事
(1)argue (with sb) a argue for/against argue sb into/out of c	bout/over sth (与某人)争论/辩论某事 据理力争/反对 doing sth 说服某人做/不做某事 do sth

[温馨提示] 表示说服某人做/不做某事的表达方式

……是无可争辩的,

……是毋庸置疑的。

还有: persuade/talk sb into/out of doing sth: persuade/ convince sb (not) to do 【活学活用】 (1)单句填空 ①[人教选二 U3] Put more simply, while people continue to argue whether or not fatty food is dangerous, we already know that sugar is a killer. ②[北师选一 U3] The main (argue) for factory farming is that, apart from being a lot cheaper than traditional or organic farming, it provides more food for a world population that has already reached seven billion. (2)完成旬子 ①We tried many ways (说服他听从我们的建议), but in vain. 2 (毋庸置疑) exercise and a balanced diet are key to maintaining good health. (应用文写作话题之饮食与健康) **⑥** apply v.申请;使用,应用;涂;敷 (1)apply... to... 把······涂到······;把······运用 **丰……** 适用于 apply to apply (to...) for...(向······)申请······ apply to do... 申请做 …… apply oneself (to sth/to doing sth) 勤奋/努力/致力于/专心 于 ····· (to 为介词) (2)applicant n. 申请人 application n. 申请;申请书;应用;应用软件 【活学活用】 (1)单句填空 ①「2024·新课标 I 卷] With the rise of technology it is easy for people to make observations of different species with the aid of a mobile (apply). ②「译林选四 U3 Meanwhile, it (an interview) provides an opportunity for the (apply) to learn more about the job and the company, and to discover whether this job is right for him or her. ③He is now applying himself to \_\_\_\_\_(study) traditional Chinese medicine. (2)熟词生义

①[人教选二 U5] **Applying** oil to the injured areas

is a bad idea, as it will k	eep the heat in the wounds			
and may cause infection.				
②[2023·新高考全国 [ 卷] Because I love your				
stories. If you're willing to apply yourself, I think				
you have a good shot at t	his			
(3)完成句子				
①[北师必修三 U7] I wo	onder if you could also give			
me more information abo	ut			
(如何申请成为) part of	this festival.(应用文写作			
之求助信)				
②[2019·全国卷 I 书	面表达] Learning that a			
volunteer is needed for	an exhibition of traditional			
Chinese painting, I am v	vriting to			
(申请此职位	). (应用文写作之申请信)			
<b>7</b> view n.观点,见角	解;风景;视野;看,观看 v.			
观看;参观;考虑,看待				
(1) from one's point of	view = in one's view			
•	依某人之见,在某人看来			
come into view	映人眼帘			
get/have a good view of				
in view of	鉴于			
broaden one's view	开阔某人的视野			
(2) view as	把视为			
(3) viewer $n$ .	(尤指电视)观众			
【活学活用】	(76311-670079007)			
(1)一词多义				
	] Hawayar nayahalagista			
	However, psychologists			
	when adults read news			
	more of the content than if			
they listen to or <b>view</b> ide				
	something is contradictory			
to their view, they don	't treat it as exceptional.			
	id as the <b>view</b> of the Earth			
is, spacewalking is not	as exciting as you might			
think.				
④[新概念第 3 册] From an attic window we could				
get a sweeping view of t	he river.			
(5) Thousands of tourists	come to view the parks			
every year.	_			
(2)完成句子				
①(	在我看来),online learning			
is convenient and time-sa	aving, allowing us to learn			
anytime and anywhere w	ve like. (应用文写作之演			

②If we go on a trip abi	road, we can	9 figure $v$ . $\lambda$ :		
(开阔我们的视	野) and gain knowledge we	故事中的)人;人影;塑像;人物,人士		
cannot get from books.		(1)a(n) leading/central/influential figure		
30n the way to the far	rm, attractive scenery	重要/有影响力的人物		
(映入眼帘)	, and you could imagine how	keep one's figure 保持身材		
thrilled we were. (读品	后续写之场景+情感描写)	(2)figure out 解决;计算出;弄明白		
<b>8</b> sight n.看见;初	见力范围,视野;景象,情景;	【活学活用】		
视力;(复数)名胜,风景	v.看到,发现	(1)一词多义		
(1)come into sight/vi	ew 出现在眼前,进入视野	①[2024·浙江 1 月考] When Coach Pitt blew his		
catch sight of	看到	whistle (哨子), Eva <b>figured</b> she would be left in		
lose sight of	看不到	the dust.		
(2)at the sight of	一看到······	②[2022・全国乙卷] Drinks now contain 45 million		
at first sight	乍一看;初看时	fewer kilos of sugar as a result of manufacturers'		
in sight	在视线内,可以被看见;	efforts to avoid the charge, according to Treasury		
	在即,在望	figures.		
out of sight	看不见,不被人看见	③[2020 • 天津卷] She realized she looked like a		
(3) sightseeing n.	观光,游览	child, with her tiny figure.		
【活学活用】		④[2020・天津卷] Making a full-length clay (粘土)		
(1)一词多义		figure would not exhaust my strength—and that is		
①[2023·全国甲卷] A	as grizzly bears expand their	what I intend to do!		
range into places where	they haven't been seen in a	⑤[北师选一 U2] She has been a volleyball star for		
century or more, they'r	re increasingly being <b>sighted</b>	more than thirty-five years and has contributed greatly		
by humans.		to the sport, which has made her the most popular		
	lay, they (phone boxes) are	figure in China's volleyball history.		
	ight, playing roles that are	(2)完成句子		
	for the community as their	①[2023・全国甲卷书面表达] I would like to		
original purpose.		introduce		
	is unusual use of colour has at Van Gogh's mental illness	(最有影响力的人物之一) in Chinese history,		
may have affected his se		Confucius. (应用文写作之人物介绍)		
	r its historical <b>sights</b> , which	②[2021·新高考全国 [ 卷读后续写] Seeing the		
	ets every year.	black bread and the spilled porridge, Dad suddenly		
(2)完成句子		(明白了他们的秘密).		
	ⅠⅠ卷读后续写]Her eyes	<b>10</b> refer vt. & vi. (referred, referred, referring)		
	(一看到) the breakfast	查阅,参考;谈到;提及;将送交给		
tray.		(1)refer to 提到;涉及;参考,查阅;指的是		
②[2020·浙江7月考	读后续写]	refer toas 把······称作······		
	到如此可怕的景象), I could	referto 把······送交给······		
feel the coldness flooding	ig from my back. (读后续写	(2)reference n. 提及;涉及;参考;参考书目		
之场景+心理描写)		[温馨提示] refer to 中的 to 为介词,后接名词、代词		
	the torchlight, he	或动名词等作宾语。		
	igure whom he immediately	【活学活用】		
recognized as Bill Wilki		(1)单句填空		
_	] I think a point that many	①[2024·新课标 I 卷] I keep two		
people	(看不到) is how easy it	(refer) books close-by on my desk: dictionary and		
can be to fall behind sch	nedule.	thesaurus (同义词词典).		

高
中
英
语
必
修
第
_
册

册	
听课手册	

②[2024・新	课标 [ 卷] First, a girl I met one day	4 With prices	, I find it hard to make		
told me she v	vas trained for a "super",	ends meet.			
(refer) to a 5	52.4-mile double marathon.	⑤We're glad to see that	more and more people are		
③[人教必修	= U4] People from the UK are called	table ter	nnis.		
"British", wh	ich means the UK is also often referred	(2)完成句子			
to	Britain or Great Britain.	In order to win the champ	pionship at the season, our		
(2)一词多义		football team	(正在全		
①My demand	d is that the information referred to in	力以赴地训练).			
my report be	e-mailed to Mr Brown without delay.	2 look forward to	期待,盼望		
		look out (for)	注意;当心;提防		
	- U1] In its broadest sense, comfort	look up	查阅;(久别后)拜访		
food refers t	o any food that makes us feel better.	look up to	钦佩;仰慕;尊敬		
	-	look back on	回顾;回忆		
	t know the exact meaning of the word,	look down upon/on	轻视/瞧不起		
_	r to the dictionary.	look into	调查;朝看		
	e to say <b>refers to</b> all of you.	look through	浏览		
(3)完成句子		look around	环顾四周		
(1) Concerning	g your request, I am more than glad to (提出		to 中的 to 为介词,遇到动		
	·····································	词作宾语时,要用 ving 用	<b>ジ式。</b>		
	(査字典) more	【活学活用】			
	ble so that you can gain a comprehensive	(1)单句填空	①[2024·全国甲卷] We look forward to		
	g of the Chinese characters. (应用文		(welcome) you as we showcase the creativity of the		
写作之建议作	言)		through performances, art		
	短语储存	exhibitions and art-makin			
1 go all o	out (to do sth/for sth) 全力以赴		then hearing that the holiday		
(做某事)		we had been looking forw	rard to(come) at		
,	通过(法律、条例);经历,遭受;仔细	last.	<b>北</b>		
go tinough	查看;详细研究,仔细琢磨;用完,	(2)用 look 相关短语的适			
	<b>耗尽</b>		I don't often use this		
go in for	参加;爱好		need to check the origin of		
go against	走背		examples of its usage,		
go by	(时间)流逝;遵循	there's nothing better.	II the		
	下降,降低;落下	②[2023·全国乙卷] Still			
			my best shots though they		
`	上涨,升高				
【活学活用】		prepared and managed my			
_	长短语的适当形式填空 	③[上外必修三 U3] Exp	<del></del>		
	国甲卷] My childhood is quite happy		disagreements about making		
	th hers. I am grateful that I did not	the best choices for your			
	the hardships like		riendly with her and even		
she did.			ne were their own mother.		
②We are su	re to win the match so long as we	(3)完成句子 ①Thanks for your kind o	consideration and I		
③ My grandr	-· mother was becoming more and more				

weak as the years \_\_\_\_\_.

诚的眼睛), I realized that he was not cheating me and that he was really helping me. (读后续写之动作描写)

### 句型透视

① (1)(教材 P2) I was looking at the photos on the noticeboard when I heard a voice behind me.

我正在看布告栏上的照片,突然听见身后传来一个声音。

(2)(教材 P3) I was organising my words in my head when the girl next to me gave me a nudge.

我正在脑海中组织语言,这时我旁边的那个女孩轻轻推了我一下。

be doing...when...正在做······这时(突然)······

### 【句式点拨】

when 在句中是并列连词,连接并列句,意为"这时"。 when 作并列连词,表示"就在这时/那时"。常用结 构还有:

be about to do...when...正要做·······这时······

be on the point of doing...when...正要做·······这时······· had just done...when...刚做完·······这时······

### 【活学活用】

完成句子

①I \_\_\_\_\_\_ how to explain this to his father \_\_\_\_\_. 我正在努力想怎样向他的父亲解释这件事,这时我 突然就有了一个主意。

②[新概念第 3 册] The morning passed rapidly and Frank

(正要离开这时) he noticed a large packing case lying on the floor.

③ Brandon

(刚关上门这时) he heard a cry for help.

② (教材 P4) With butterflies in my stomach, I breathed deeply.

心里七上八下的,我深深地吸了一口气。

------ 句型公式 ------

"with+宾语+宾语补足语"结构

### 【句式点拨】

with butterflies in my stomach 是 with 复合结构,由

"with + 名词 + 介词短语"构成。该结构常作原因、 条件、时间、方式或伴随状语,也可作后置定语。

### 【归纳拓展】

常见的 with 复合结构:

- (1)with+宾语+形容词/副词/介词短语
- (2)with+宾语+doing(表主动、进行)
- (3) with + 宾语 + done(表被动、完成)
- (4) with + 宾语 + to do(表未做)

### 【活学活用】

- (1)单句填空
- ①[2024 新课标 I 卷] Finally, with just two minutes (spare) we rolled into the bus station.
- ②[2023・新高考全国 I 卷] With over 2,500 bikes \_\_\_\_\_(store) in our five rental shops at strategic locations, we make sure there is always a bike available for you.
- ③With more natural resources \_\_\_\_\_(run) out, the care for the environment is becoming more and more important.
- (2)完成句子
- ①[2024·浙江1月考读后续写] Soon Eva began to breathe hard,

(她的心脏怦怦跳,腿发抖). (读后

### 续写之动作描写)

②[《夏洛的网》] She was staring at Fern \_\_\_\_

(她的脸上带

着一种担忧的表情). (读后续写之神态描写)

**3** (教材 P14) ... but the teacher spoke so fast that I couldn't take everything down. ......但是老师说得太快了,我无法把所有的内容都记下来。

so + adj. /adv. + that... 如此……以至于……

### 【句式点拨】

so/such...that...(如此······以至于······)都可用来引导结果状语从句,常构成如下结构:

so + 
$$\begin{bmatrix} adj./adv. \\ adj. + a/an + n. \\ few/many/much/little + n. \end{bmatrix} + that 从句$$

such + 
$$\begin{bmatrix} a/an + adj. + n. \\ adj. + 复数/不可数名词 \end{bmatrix}$$
 + that 从句

[温馨提示] ①so + adj. + a/an + n. + that... = such + a/an + adj. + n. + that...;

②为强调 so... that... 句型中的形容词或副词,可以把 so 放在句首,主句用部分倒装结构。

×

### 【活学活用】

public.

完成句子/句式改写
① Seeing the bear coming towards her, she was
\_\_\_\_\_\_\_(如此紧张和害怕,以至于她的脑子一片空白). (读后续写之心理描写)
② He heard \_\_\_\_\_\_\_(如此可怕的声音) that his heart began to race.

### (读后续写之心理描写)

③[2021・全国乙巻] As soon as I saw the crowd of people down there, my heart beat so fast that I was unable to say a single word. (读后续写之心理描写)

→As soon as I saw the crowd of people down there, I was

unable to say a single word. (用倒装句改写)

当堂边	!关检测
★提示: 加黑	可汇为复现词汇
① 单句填空	14. The <b>figure</b> presented in the research paper
1. Carl pushed ahead in his(eager)	provided strong evidence to support our
to get a signed copy of the book by the author.	(argue) on the <b>topic</b> .
2. They decided to set up a scientific	15(memorise) poetry helps
(organise) to <b>explore</b> the unknown world.	me cultivate a rich inner world and deepens my
3. However, the(apply) of artificial	understanding of language and emotions.
intelligence may cause mass unemployment.	■ 短语填空
4. Despite facing numerous <b>challenges</b> , she remained	1. I stepped into the teacher's office
(confidence) in her ability to succeed.	(情绪紧张) and was told that I
5. The report provided an overview of the issue but	had been <b>selected</b> for the football team. My face lit
made no <b>specific</b> (refer) to the	up instantly.
potential environmental impact.	2. Faced with new challenges, I will make the
6. The museum displayed a(vary)	most of each day and(全力以赴) to
collection of artworks from different time periods	learn every subject well.
and cultures.	3. When they failed to produce any promising
7. After years of hard work and dedication, she	results, Tu Youyou(查阅) the
proudly received her(graduate)	ancient books of <b>traditional</b> Chinese medicine again.
award, a testament to her academic achievements.	4. He took a deep <b>breath</b> , desperately trying to
8. We look forward to(exchange)	(保持平静).
views with you face-to-face.	5. The <b>moment</b> the theatre caught fire, the audience
9. The project manager gave a detailed	ran out(惊慌地).
(describe) of the tasks and responsibilities in the	6. My former colleague,(尤其),
project <b>schedule</b> .	stood out for her exceptional ability to innovate and
10. This was my first(perform), so	find creative solutions to <b>challenging</b> problems.
I was so nervous that I felt I could hardly <b>breathe</b> .	7. With a positive mindset and determination, I
11. The vivid <b>poster</b> caught the attention of passers-	(期待) the new <b>opportunities</b>
by, arousing their(curious) to learn	and possibilities that lie ahead.
more about the upcoming event.	8. When I(回顾) my teenage
12. The dolphins' ability to communicate complex	years, one of the most memorable experiences was
ideas through a series of clicks and whistles is truly	playing in a <b>band</b> with my friends, where we learned
(impress), showcasing their highly	the value of teamwork and the joy of creating music
intelligent nature.	together.
13. He arranged(tradition) folk	● 句型训练
songs for the <b>piano</b> , winning popularity among the	1. This morning,

008

thinker in the Spring and Autumn Period, whose

reading a map, looking puzzled.

今天早上,我正走在街上,突然看到两个旅行者正在

看地图,一脸困惑。  2. They showed gratitude to Kate and her fellows,  ———————————————————————————————————	4
· · · · · · · · · · · · · · · · · · ·	表提升 /
1. At last, his years of hard work paid off and he(admit) to Beijing University.  2. He wrote a letter to me,(admit) that he had misunderstood me.  3. He was beginning to get very(annoy) with me about my carelessness.  4. The man(apply) for the post of signalman on the railway, but was turned down as he was colour-blind.  5. Some learning difficulties(arise) from the way children were taught at school.  6. Problems(arise) over plans to build a new supermarket here since last year.  7. It was midday when she(awake).	ingenious military strategies were recorded in a book entitled Sunzi Bingfa.  ① 熟词生义练  众所周知,初、高中英语教材中的单词清单所给出的只是每个单词最基本的意思,即"熟义"。然而,教材"熟词"在高考文章中却产生了"生义"或"多义",这便是我们常说的"熟词生义"或"一词多义"现象。指出下列黑体词在句中的不同含义  1. absent ①[2022 · 新高考全国 I 卷] His usual big toothy smile was absent today. ② She looked absent during the meeting, as if her mind was elsewhere.  2. access ①[2021 · 全国甲卷] We accessed the wall through the South Gate.
相词法 前缀 en-表示"使处于状态"、"使成为" 指出下列黑体词的含义  1. [2024 · 新课标 [ 卷 ] This mountain walk provides an insight into the skills required for hillwalking to <b>ensure</b> you get the most from future walking trips.  2. [2023 · 新高考全国 [ 卷 ] Xiao long bao (soup dumplings), those amazing constructions of delicate dumpling wrappers <b>encasing</b> hot, tasty soup and sweet, fresh meat, are far and away my favourite Chinese street food.  3. The artist plans to <b>enlarge</b> the painting to make it the centrepiece of the exhibition.  4. "Her name is Gracie," my husband said, reading a sign by the fence that <b>enclosed</b> the pool.	② The emergency exit provides a safe access for people during a fire. ③ This volunteer activity offers students valuable access to industry professionals. 3. address ④ The envelope was addressed in neat handwriting, making it easy to read. ② [ 外 研 选 一 ] The event will begin at Williams Sports Centre at 6 pm with a welcome address followed by awards ceremony, with the evening closing at 8 pm. ③ [ 2024 • 浙 江

(变革).\_

\_\_\_\_\_· 一看到蛇,那个年轻的女孩吓得动弹不得。

①There's a	notice	outside	the	building	that	says	"No
admission	before	twelve :	noor	ı".			

②How much do they charge for admission?

③By his own **admission**, he has achieved little since he took over the company.

### 5. adopt

① The company plans to **adopt** a new strategy to improve its market position and increase profits.

② The family decided to **adopt** a puppy from the local animal shelter to give it a loving home.

### | 写作素养提升 |

### Part I 応用文写作

假定你是李华,你班在校英语戏剧节中获得一等奖,外教James 打算为此在本周末庆祝,并委托你调查同学们喜欢的庆祝方式。请你根据调查结果,给外教写一封邮件,内容包括:

- 1. 表达感谢;
- 2. 提出个人建议;
- 3. 说明理由。

注意:写作词数应为80个左右。

# 思路点拨



Dear James,

I hope this e-mail finds you well. We are 1. (感谢) your enthusiasm for celebrating

our class winning the first prize at the English Drama Festival. Your support means a lot to us!

With 2.	
(收集了各种建议), 88% of us 3	
(渴望	望本周末组
织一次郊游), while 59% favour an Eng	glish movie
night, followed by 32% who prefer a f	food party.
My preference is in line with the major	ority, so I
suggest a hiking trip along the nearby g	green way,

4. \_\_\_\_\_\_(我们将 在那儿享受美丽的风景), 5.

(观察昆虫和鸟类). Such an outing is perfect for us to take a break from study routines, strengthen friendship and make our success more memorable.

Thanks again for your thoughtful gesture.

6.

(期待着这令人兴奋的庆祝活动)!
Yours sincer

Yours sincerely, Li Hua

# Part I 读后续写

### 1. 情感细节描写——高兴与兴奋

### 【语言素材】

开心的;高兴的	delighted/cheerful/joyful	令某人开心/兴奋的是	to one's delight/joy/excitement
满意的	pleased/satisfied	高兴地跳起舞来/跳起来	dance/jump for/with joy
非常兴奋的	thrilled/excited	情绪高涨	in high/cheerful spirits
欣喜若狂	be wild with joy/delight/happiness	狂喜的	overjoyed
高兴得无法形容	delighted/pleased beyond description	激动(地)	with excitement/excitedly
非常高兴	be seized by joy/be overcome with happiness	无法抑制内心的激动	can't contain one's excitement
脸上带着灿烂的 微笑	with a bright smile on sb's face/wear a bright smile/smile brightly	充满喜悦	be filled with joy/happiness
喜悦和幸福感	a sense of joy and happiness	(脸或眼睛)露出喜悦	(face/eyes)light up

### 词法和句法 语法专题



# 复杂多变的动词

/ 第 1 讲 动词的时态和语态/

### 高考链接|

_			
	 -	1.5	_
	 nı	11-1	~~
			_

- 1. [2024·北京卷] My heart went out to him, and I (jog) over to him. 2. [2023 · 全国甲卷] Carson proves that a simple literary form that has been passed down through the (employ) today to draw ages can still
- attention to important truths. 3. 「2023 · 浙江 1 月考 ] In the Ming Dynasty ... Citizens of higher social classes

(permit) to live closer to the centre of the circles.

- 4. [2023·北京卷] I turned up at the appointed hour for a dinner, only to find that no other guest (arrive) and my hostess was still in her sleeping suit.
- 5. [2022・全国乙卷] Since April drinks companies (force) to pay between 18p and 24p for every litre of sugary drink they produce or import, depending on the sugar content.

# |考点解读|

## 考点归纳一

#### ♦高考命题点1) -般体

### 考点一 一般现在时(动词用原形或第三人称单数)

规则 1 表示客观规律或普遍真理(不受主句的时态 限制)。

The geography teacher told us the earth moves around the sun.

地理老师告诉我们地球绕着太阳转。

规则 2 表示经常或习惯性的动作(多用行为动词, 且常与表频率的时间状语连用)或现在的性质、状 态、特征等。

We always **care** for each other and **help** each other. 我们总是相互关心,相互帮助。

规则 3 少数用于表示起止的动词,如 come, go, leave, arrive, fly, return, start, begin, open, close, end, stop等,常用一般现在时代替一般将来 时,表示一个按规定、计划或安排要发生的动作。

The shop **closes** at 11:00 pm every day.

这个商店每天晚上11点关门。

规则 4 在时间、条件、方式及让步状语从句中常用 一般现在时代替一般将来时。

Unless it rains tomorrow, I will call on you. 如果明天不下雨,我就去拜访你。

often, always, usually, seldom, every day 等。

# 考点二 一般过去时(v.-ed 或不规则变化)

规则 表示在特定的过去时间里所发生的动作或存 在的状态或表示在过去一段时间内,经常性或习惯 性的动作。常与表示过去的具体的时间状语连用 (或有上下文语境暗示)。

A thief broke into his house last night and stole some of his wife's jewellery.

昨晚一个小偷闯进他家,偷走了他妻子的一些首饰。 「温馨提示」与一般过去时相对应的时间状语有:back then, yesterday, last week, after that, ago, the other day等。

### 【技法训练一】

- 1. 「2024 · 北京巻」 When we slow down, we create space to reflect on our thoughts and emotions, which helps us identify important areas of our lives (give) us the opportunity to make right choices.
- 2. [2023 · 新高考全国 Ⅱ 卷] As a little girl, I (wish) to be a zookeeper when I grew up.
- 3. [2023 · 浙江 1 月考] In the Ming Dynasty ... The large siheyuan of these high-ranking officials and wealthy businessmen often (feature) beautifully carved and painted roof beams and pillars (柱子).

244

[温馨提示] 与一般现在时相对应的时间状语有:

- 4. 「2022 · 北京卷 Teventually, the man (catch) up with her, and he was only trying to return her wallet!
- **5**. [2021 · 北京卷] As it (connect) things, your brain turns them into a story, and you get a dream.

#### → 高考命题点2 完成体

### 考点一 现在完成时(has/have+过去分词)

规则 1 表示过去发生的动作对现在产生的影响 或结果,或说话时刚刚完成的动作。

He has just graduated from Harvard and is trying to find a job in Beijing.

他刚从哈佛大学毕业,正努力在北京找份工作。

规则 2 表示从过去开始持续到现在的动作或状 态,往往和"for…""since…"等时间状语连用。

It is the most instructive lecture that I have attended since I came to this school.

这是我到这个学校以来听过的最有教育意义的 演讲。

[温馨提示](1)与现在完成时相对应的时间状语有: recently, lately, up to/till now, so far, in/over/for the past/last few months/years..., "for + 时间段", "since + 时间点"等:

(2)下列句型常用现在完成时:

It is/has been + 一段时间 + since 从句.

This/That/It is the first/second ... + time + that 从句 (从句用现在完成时).

This/That/It is the best/finest/most interesting ... + that 从句(从句用现在完成时).

### 考点二 过去完成时(had+过去分词)

规则 1 在 by, by the end of, by the time, until, before 等后接表示过去某一时间的短语或从句时, 谓语动词表示在过去某一时刻或某一动作之前已经 完成了的动作,即"过去的过去"。

By the end of last year, we had produced 20,000

到去年年底,我们已经生产了20000辆汽车。

规则2 表示从过去某一时刻开始,一直延续到过去 另一时刻的动作或状态,即"从过去到过去"。

When Jack arrived, Mary had been away for almost an hour.

当杰克到达时,玛丽已经离开快一个小时了。

规则 3 表示过去未曾实现的希望、打算、意图、诺言 等,常用 had hoped/planned/meant/intended/thought/ wanted/expected 等表示。

I had intended to come over to see you last night, but someone called and I couldn't get away.

昨天晚上我本想来看你的,但有人打电话给我,我脱 不开身。

规则 4 在"hardly/scarcely... when...""no sooner... than..."句型结构中,主句用过去完成时,且常用部 分倒装,从句用一般过去时,意为"一……就……"。

I had no sooner got into the room than it began to

→ No sooner had I got into the room than it began to rain.

我刚走进房间天就开始下起了雨。

### 考点三 将来完成时(will/shall have+过去分词)

规则 表示到将来某一时间某一动作将会完成,常 用的时间状语为:"by + 将来某个时间"。

I expect you will have changed your mind by tomorrow.

我预计明天你就会改变主意了。

### 考点四 现在完成进行时 (has/have been doing)

规则 1 表示某一动作或状态从过去某一时间开始, 一直持续到现在或者仍然要继续下去,常译为 "一直……"。

He has been waiting for his friend for an hour but he still hasn't turned up.

他已经等了他的朋友一个小时了,可他还没来。

规则 2 表示到目前为止,多次重复发生的动作或 状态。

I have been telephoning him several times this morning.

今天早上我给他打过好几次电话。

「温馨提示」现在完成时与现在完成进行时的区别: 现在完成时和现在完成进行时均可表示"从过去开 始一直持续到现在"的动作,但现在完成时表示动作 已完成,着重于结果;现在完成进行时表示的动作可 能已完成也可能未完成,更强调动作的持续进行。 比较:

I have been writing letters for an hour.

整整一个小时我一直在写信。(已经结束或仍将继续 写下去)

I have written letters for an hour.

我已经写了一个小时的信了。(已经结束)

### 【技法训练二】

1. [2024·浙江 1 月考] Over the last two years, some supermarkets (start) selling chicken or salad in packs... with two halves containing separate portions (份).

2. [2022·全国甲卷] In the last five years, Cao
(walk) through 34 countries in six
continents
3. I(dream) of studying in
Beijing Foreign Studies University since childhood,
which is the best university to learn foreign languages
in China.
4. Mary was pleased to see that the seeds she
(plant) in the garden were growing.
5. I am sorry that I cannot meet you at the airport.
I(leave) Tianjin by the time you
come back from abroad.
◆高考命题点3 进行体

# 规则 1 表示说话时正在发生着的动作或近期一直

考点一 现在进行时(is/am/are+现在分词)

在做的事情,暗含动作的"未完成性"和"暂时性"。

I know Mr Wang is writing a new novel but I am not sure whether he has finished it.

我知道王先生正在写一本新的小说,但不确定他是 否已经完成。

I don't really work here; I am just helping out until the new secretary arrives.

我不是真的在这里工作,只是在新秘书来之前帮 帮忙。

规则 2 表示按计划或安排即将发生的动作。

She **is leaving** for Beijing tomorrow.

她明天将动身去北京。

规则 3 与 always, often, forever, constantly, continually 等连用时,表示赞赏或厌恶等感情色彩, 而非强调动作正在进行。

He is always helping others.

他总是帮助其他人。

「温馨提示」 与现在进行时相对应的时间状语有: now, right now, at present, at this moment, these days等。

### 考点二 过去进行时(was/were+现在分词)

规则 1 表示过去某一时刻或某一段时间内正在进 行的动作(这一过去时间需用时间状语表示),暗含 动作的"未完成性"和"暂时性"。

He was preparing his lecture all day yesterday. 昨天一整天他都在准备他的讲座。

规则 2 表示一个过去的动作在另一个过去的动作 发生时正在进行,或者是以一个长动作作为背景,发 生了一个短动作,长动作常用过去进行时,常用于 be doing... when.....

They were still working when I left.

我离开时他们还在工作。

He fell down and got his ankle injured when he was playing football.

他踢足球的时候摔倒了,脚踝受了伤。

规则 3 用来描绘故事发生时的背景。

The wind was blowing and it was raining hard. 风在吹,雨下得很大。

### 考点三 将来进行时(shall/will be+现在分词)

规则 1 表示在将来某个具体时间点正在进行的 动作。

I shall be writing an essay at 8 o'clock. Don't come

8点那会儿我正在写论文呢!别那时候来。

规则2 表示将来的日程安排。

The train will be leaving at 8 o'clock. So don't be late!

火车将于8点离站。不要迟到了!

### 【技法训练三】

- 1. 「2022·新高考全国Ⅱ卷】Henry (fix) his car when he heard the screams.
- 2. The Sami that live mainly in the northern areas (face) an existential crisis now, whose lives and culture are closely linked to the ancient forests and the reindeer there.
- 3. My wife (work) on the night shift when my plane arrives. That's why no one is to meet me at the airport today.
- 4. [2021 · 天津 3 月考改编] Currently, about 35,000 works (display) in over 300 rooms in the Louvre, and it would take a lifetime to see everything.

# ↑高考命题点4) 将来体

### 考点一 一般将来时(will/shall+动词原形)

规则 1 表示将来的动作或状态常用"will/shall+ 动词原形"。

What time shall we meet?

我们要什么时候见面呢?

我相信我会在这里交到新朋友。

**规则** 2 be to do 和 be going to do 表示计划或打算做某事,此外, be going to do 还可表示根据现在的迹象对未来进行推断。be about to do 表示眼前的将来,即马上要发生的事。

Look at the clouds. It is going to rain.

看那些云,要下雨了。

[温馨提示] 与一般将来时相对应的时间状语有: tomorrow, next week/month..., in an hour, in the coming/following weeks 等。

### 考点二 过去将来时(would+动词原形)

**规则** 表示从过去某时看将要发生的动作、存在的状态或过去的意图、打算(主要用于宾语从句中)。

She was sure she would succeed.

她确信她会成功。

### 【技法训练四】

1. As you go through this book, you
(find) that each of the millions of people who lived
through World War II had a different experience.

2. I thought I \_\_\_\_\_(tell) the farmer about it the next day.

# 考点归纳二

# ◆高考命题点1 被动语态的构成(以 do 为例)

动词的被动语态的构成方式:be+过去分词,口语中也用"get/become+过去分词"表示。被动语态的基本用法:不知道或没必要提到动作的执行者是谁时用被动语态;强调或突出动作的承受者时常用被动语态(by 短语有时可以省略)。

	现在时	过去时	将来时	过去将来时
一般式	am/is/are done	was/were done	will/shall be done	would/should be done
进行式	am/is/are being done	was/were being done	_	_
完成式	has/have been done	had been done	will/shall have been done	would/ should have been done

Nowadays, there is a sharp increase in children's creativity, for they **are** greatly **encouraged** to develop their talents.

如今,孩子们在创造力上有极大的提高,因为他们被

大力鼓励去发展自己的才能。

The plan **should be carried out** as soon as possible. 这项计划应该尽快被执行。

# ◆<u>高考命题点2</u>) 不能用被动结构的情况

**<u>如则</u>** 1 所有的不及物动词或不及物动词词组不能用于被动语态。

**规则** 2 表示状态的谓语动词,如: last, hold, contain, fit, cost等。

规则 3 表示归属的动词或动词词组,如: have, own, belong to 等。

**规则** 4 表示"希望、意图、喜好"的动词,如:wish,want,hope,like,love,hate等。

**规则** 5 宾语是反身代词或相互代词时谓语动词用 主动语态,不能用被动语态。

<u>规则6</u> 宾语是同源宾语、不定式、动名词等,谓语动词不用被动语态。

[温馨提示] 主动形式表被动含义:

- (1)当 feel, look, smell, taste, sound 等后面接形容词时;当 cut, read, sell, wear, write, wash 等作为不及物动词,表示主语(通常为物)内在"品质"或"性能"时;当动词表示"开始、结束、关、停、转、启动"等意思时。
- (2) want, require, need 后面的动名词用主动形式表示被动含义。
- (3) be worth doing 用主动形式表示被动含义。
- (4)在"be+形容词+to do"中,不定式的逻辑宾语是句子的主语,用主动形式表示被动含义。

### 【技法训练五】

1. [2024 · 新课标 [[ 卷改编] In 2019, a six-metre-
tall pavilion, by The Peony Pavilion,
(build) at the Firs Garden, just ten minutes' walk
from Shakespeare's birthplace.

2. [2021·新高考全国 [ 卷]	Little wonder the
Federal Duck Stamp Programme	(call)
one of the most successful conserv	vation programmes
ever initiated.	

3.	In the	negotia	ation,	several	op	otions cou	ld
		(0	ffer)	to reacl	ı a	mutually	beneficial
agı	eemen	t.					

4. This course	(design) for
beginners who want to learn the basics	s of computer
programming.	

5. A paper-cutti	ng exhibit	ion			
(hold) tomorrow	morning,	which	aims	to	promot
traditional Chines	se culture.				

_			
	~ ~~ /	5 45	100
	) III 1	か 情	7

1. It was the first time that he(visit)
Xinjiang and he was amazed by the breathtaking
scenery.
2. I(buy) a new alarm clock
the other day at Taylor's when I heard someone
singing a familiar song.
3. Confucius is honoured for setting the tone for
much of traditional Chinese music for thousands of
years, who(think) to be a
great educator.
4. Pahlsson and her husband
(search) the kitchen, checking every corner, but
turned up nothing.
5. In the past decades, some number plates
(become) extremely valuable,
particularly those that spell out words.
6. My washing machine
(repair) this week, so I have to wash my clothes by
hand.
7. She hurriedly ran home, never once looking back
to see whether she(follow).
8. The Xi'an City Wall(build)
originally to protect the city in the Tang Dynasty
and has now been completely restored.
9. Evidence of a powerful volcano, which erupted
under the ice sheet of West Antarctica around 325
BC and might still be active now,
(confirm) so far by British scientists.
10. Don't worry. The hard work that you do now
(repay) later in life.
●
The Sanxingdui Museum is located in Guanghar
City, Sichuan Province, and features one of the
world's greatest archaeological (考古的) findings of
the 20th century—the Sanxingdui Ruins dating back
3,000 to 5,000 years.
The Sanxingdui Museum collects and displays a
massive 1(mix) of objects made of bronze
(青铜), jade (玉), gold, clay and so on, which

were very delicate and 2. \_\_\_\_(unique) shaped.

The bronze heads, golden decorations and handicrafts

are so special that they 3(refer) to as
"having been created by a seemingly alien (外星的)
civilisation".
The museum officially opened to 4.
public in October 1997, integrating the collection
and protection of cultural relics (遗迹), academic
research and public education. Not only is it a base
for learning about the ancient Kingdom of Shu,
5 it is a tourist attraction well-known at
home and abroad.
Over the decades, it 6(welcome)
more than 10 million domestic and foreign tourists,
all 7(travel) to Sanxingdui to get the full
on-site experience and feel the charm of the ancient
Shu civilisation. The exhibition halls inside the
museum promote the spirit of the 8.
(harmony) relationship between mankind and Mother
Nature.
The Sanxingdui relics have played an important
role 9 changing the Western perception of
Chinese civilisation. People around the world now
realise China has a more extensive and older civilisation
than previously 10(assume).
● 语法与写作一动词的时态、语态在写作中的
1
<b>运用</b>
1. [2024·新课标 ] 卷应用文写作] We
something that impressed us
most.
我们被要求画一些我们印象最深刻的东西。
2. [2023·浙江1月考应用文写作] Last weekend, I
a "Getting to know the plants
around us" activity .
上周末,我参加了学生会组织的"了解我们周围的植
物"活动。
3. [2023·新高考全国 [ 卷读后续写] I
that I in the writing
contest and that there would be an awards ceremony
in two days.
我被告知我在写作比赛中获得了一等奖,两天后将
有颁奖典礼。
4. [2022・新高考全国 <b>[</b> 卷应用文写作] As the

most popular programme in the school radio station,

- 1. 「2024 · 新课标Ⅱ卷 Some of the things that Tang was writing about (be) also Shakespeare's concerns. I happen to know that Tang's play The Peony Pavilion (《牡丹亭》) is similar in some ways to Romeo and Juliet.
- 2. 「2024 · 新课标 I 卷 In cold weather, the structure stays ... to protect the plants. Further, the Silk Route Garden around the greenhouse (walk) visitors through a journey influenced by the ancient Silk Road...
- 4. [2023・全国乙巻] The remarkable development of this city, which is consciously designed to protect the past while stepping into the modern world,

(mean) there is always something new to discover here, and I could be photographing Beijing for the next 50 years.

**5**. 「2021 • 新高考全国 Ⅱ 卷 ] One of the biggest companies I wrote to (be) Alaska Airlines Paris.

# 考点解读 |

# 考点归纳

### 考点一 语法一致原则

与从 672 以床处	
语法一致就是谓语动词的单复数形式由主语	的单复数形式决定。
句子以单数名词或代词、动词不定式短语、动名词短语或从句作主语时,谓语动词一般用单数形式;主语为复数时,谓语动词用复数形式。	To study English well is not easy. 学好英语并不容易。 What he said is very important for us all. 他所说的话对我们所有人而言是非常重要的。 Reading in the sun is bad for your eyes. 在阳光下看书对你的眼睛有害。
主语后有 with, together with, except, but, like, as well as, rather than, besides, including 等连接的短语时,谓语动词的单复数由主语的单复数决定。	Mr Green, <b>together with</b> his wife and children, <b>has</b> come to China. 格林先生及其妻子和孩子已经来到中国。 Two students <b>with</b> the teacher <b>were</b> at the meeting. 两个学生和那位老师参加了会议。
在定语从句中,关系代词 that, who, which 等作主语时,其谓语动词的数应与句中先行词的数一致。	He is one of my friends <b>who are</b> working hard. 他是我努力工作的朋友中的一个。
在倒装句中,谓语动词的数应与其后的主 语一致。	Here <b>comes</b> the bus. 公共汽车来了。 On the wall <b>are</b> many pictures. 墙上有很多图画。
many a 和 more than one 加单数名词作主语时,谓语动词用单数。	<b>Many a boy has</b> made the same mistakes. 许多男孩犯了同样的错误。